Table 2.1 - AEDC domain results over time for this community.

			2009		2012		2015		2018		2021		Significant change	
			n	%	n	%	n	%	n	%	n	%	2009 vs 2021	2018 vs 2021
70	Physical health and wellbeing	On track	774	72.7	882	71.4	906	69.6	885	70.1	751	62.2	Decrease	Decrease
		At risk	178	16.7	208	16.8	238	18.3	215	17.0	263	21.8	Increase	Increase
		Vulnerable	112	10.5	145	11.7	158	12.1	162	12.8	193	16.0	Increase	Increase
iri	Social competence	On track	781	73.5	952	77.2	945	72.6	900	71.3	804	66.6	Decrease	Decrease
		At risk	177	16.7	181	14.7	218	16.7	198	15.7	227	18.8	Increase	Increase
		Vulnerable	105	9.9	100	8.1	139	10.7	164	13.0	176	14.6	Increase	Increase
i	Emotional maturity	On track	796	75.1	955	77.8	969	74.4	921	73.0	851	70.5	Decrease	Decrease
		At risk	162	15.3	186	15.1	210	16.1	191	15.1	207	17.1	No change	Increase
		Vulnerable	102	9.6	87	7.1	123	9.4	149	11.8	149	12.3	Increase	No change
\$	Language and cognitive skills (school-based)	On track	899	84.7	1,069	87.1	1,083	83.2	1,038	82.3	971	80.5	Decrease	Decrease
		At risk	101	9.5	113	9.2	132	10.1	130	10.3	139	11.5	No change	No change
		Vulnerable	62	5.8	45	3.7	86	6.6	93	7.4	96	8.0	Increase	No change
•	Communication skills and general knowledge	On track	777	73.2	914	74.0	968	74.3	910	72.1	783	64.9	Decrease	Decrease
		At risk	190	17.9	242	19.6	210	16.1	235	18.6	296	24.5	Increase	Increase
		Vulnerable	95	8.9	79	6.4	124	9.5	117	9.3	128	10.6	Increase	No change

① Significant change has been colour coded: green text represents a positive change, red text represents a negative change. At risk has not been colour coded as any changes should be interpreted in context with changes in the percentage of children who are vulnerable and on track.

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